

## Example Rating Scale

This table is meant to be used with each practice of an evaluation system to support teachers and administration in evaluation and in the supervision conversation. The term “practice” refers to each facet or element of teaching practice regardless of the specific system used. The goal is

<b>Superior</b>	<b>Strong</b>	<b>Limited</b>	<b>Very Weak</b>	<b>Ineffective Use</b>
Instructor applies the practice in such a manner that all students access the intended impact at its deepest level.	Instructor applies the practice in such a manner that all students access the intended impact at some level.	Instructor applies the practice in such a manner that most students access the intended impact at its deepest level.	Instructor applies the practice in such a manner that most students access the intended impact at some level.	Instructor applies the practice in such a manner that few students access the intended impact.

that, instructors attain functionality in the Superior column in order to have the greatest impact on student achievement.

Reference: This site referenced the rating labels of the EQUiP Rubric from Achieve. Derived from: <http://www.achieve.org/>