

Frequency Requirements for Evaluation and Supervision

In an effort to support teacher growth it is recommended that the principal train and support a cadre of leadership within the school that is equipped to evaluate and supervise teachers. In doing this, school leaders build capacity in their leadership team to facilitate teachers growth in a meaningful, relational way. The following evaluations are recommended based on the corresponding level of teacher experience.

Teacher Level	Pre-Service	Novice	Novice Marginal	Experienced	Experienced Marginal
Number of Annual Evaluations	4 Formal 4 Informal	4 Formal 4 Informal	4 Formal Monthly Informal	2 Formal 2 Informal	4 Formal Monthly Informal
Minimal Number of Annual Supervision Conversations	Bi-Weekly	Monthly	Weekly	Quarterly	Bi-Weekly